Essay 3: We Should All Be ______________ – Activating Your Audience

☐ proposal (1+ page, 1 pt.) due Monday, October 14
☐ social activism zine (1+ page, 1 pt.) due Wednesday, October 16
☐ research notes (2+ pages, 1pt.) due Monday, October 21
☐ outline (2+ pages, 1 pt.) due Wednesday, October 23
☐ rough works cited page (1 page, 1 pt.) Wednesday, October 23
☐ rough draft (5+ pages, 2 pts.) due Monday, October 28
☐ meet with a tutor or me by Thursday, October 31
☐ final draft (5+ pages, 15 pts.) due Monday, November 4

All of these must be typed using MLA format (except for the Wignall Worksheet).

Topic

When you visited the Wignall Museum for Essay 2, you viewed art that made implicit arguments about feminism and other social issues. In “We Should All Be Feminists,” Chimamanda Ngozi Adichie makes a clear and direct argument that all of us should care about and work toward gender equality. She does so by using a variety of rhetorical methods, including personal experience and research-based evidence.

In this essay, you will make your own argument about a social issue by providing clear reasons and explaining the actions to be taken. Like Adichie, you should use real-life examples as well as research material.

Write a well-developed essay (6+ paragraphs, 5+ pages), in which you persuade your readers that we should all be __________ [choose one]:

• allies (LGBTQ+)
• environmentalists
• rebels

• allies (undocumented)
• feminists
• socialists
• intellectuals
• vegans

• anti-racists
• intellectuals
• vegans
• voters
• capitalists
• patriots
• voters

Audience & Purpose

Imagine that your readers do not agree with your position on the topic, so you must use a combination of different appeals (pathos, logos, ethos, kairos) and supporting evidence (facts, statistics, expert opinions, examples).

Your purpose is to persuade your readers to work for social change on the topic that you have selected.

Reading Requirement

• various articles online and three sample videos (English 1B – Essay 3)

Research Requirement

No matter which topic you choose, you must include and analyze supporting quotations from at least three recent research articles as well as specific examples from life.

The research sources can include articles from magazines, newspapers, or academic journals. Use the library’s electronic databases to find articles (Academic Search Complete, JSTOR, SocINDEX, etc.). One of your research articles must come from a library database.

You may also use credible, academic internet websites (i.e., Google scholar or .edu) and national news sites, such as the New York Times, Los Angeles Times, Washington Post, and NPR.
Structure & Content Checklist

___ Write a creative, informative title for your essay; write an interesting, inventive hook as well.
___ The introduction should define your terms and identify the topic / debate / potential controversy.
___ The thesis of your essay must clearly state your position and preview your reasons / suggestions.

___ Use clear topic sentences and transitions to provide a structure for your essay.
___ Organize the supporting paragraphs by category or order of importance (emphatic order).
___ Include specific examples, creative reasons, clear instructions, and research to support your thesis.

___ Include examples from life in every supporting paragraph.
___ Include two quotations from the research articles in every supporting paragraph.

___ Remember to I C E: introduce, cite, and explain each quotation, example, or paraphrase.
___ Write a strong conclusion that summarizes the entire essay and contains possible next steps for the reader.

___ It is acceptable to use first-person (“I,” “my,” “we”) but not second-person (“you,” “your”).
___ Edit and proofread your sentences so that they are as clear and correct as possible.
___ Include a properly formatted works cited page.
___ Format your paper properly: double-spaced, one-inch margins, 12-point font such as Times New Roman.

Do not plagiarize (copy, borrow, steal, or buy someone else’s writing); if you do, you will receive zero points for this assignment and possibly fail the course.

Process – You must complete and submit all of the following with the final draft:

___ final draft & works cited page
___ printouts of 3+ research article(s) used in the essay [very important]
___ tutoring receipt or my comments**
___ rough draft(s)
___ peer review form
___ outline
___ rough works cited page
___ research notes
___ proposal

** If you are unable to see a tutor for this essay, you may visit my advice hours.

• Bring your assignment sheet, notes, draft, etc. with you when you see a tutor at the Language Success Center.
• Please feel free to visit my advice hours (MW 11:00 a.m. – 12:30 p.m. & TTh 11:00 a.m. – 1:00 p.m.) or email me (neil.watkins@chaffey.edu) at any point in your writing process.

Proposal Questions

1. Which two or three of the possible options for this essay seem interesting to you? Why?
2. Choose one option to focus on for this essay. Why did you choose this one?
3. What do you already know about this topic? What do you know need to find out?
4. What are some supporting reasons for your topic? What are some opposing reasons / counter-arguments?
5. Post some of your ideas on social media or share your ideas with your family and friends in person.
   What reactions do you get? How will those reactions affect your approach to this paper?
6. What do you want your reader to learn or understand from your essay?
7. What obstacles or challenges might you face as you write? How will you overcome those?
8. When & where will you write the essay?