

Revising the English Course Sequence - Fall 2017 to Spring 2020

Context

- AB 705 (colleges must “maximize the likelihood that students will complete college-level coursework in English and math within a one-year timeframe”)
- <http://collegecampaign.org/wp-content/uploads/2016/06/AB-705-Fact-Sheet.pdf>
- Guided Pathways calls for improvements in completion of basic skills sequences
- state & national movement supported by compelling data (e.g., California Acceleration Project)
- equity plan / addressing achievement gap / moral imperative / completion agenda
- not just eliminating levels / need to reconsider instruction / updated training for all f-t & p-t Eng faculty
- As of October 2017, rely on HS GPA & multiple measures (look into directed self-placement later?).
- Eliminate Accuplacer for placement (possibly keep as option for low HS GPAs or returning students?).

Spring 2018 [3 levels below Eng 1A]	Fall 2018 & Spring 2019 [2 levels below Eng 1A]	Fall 2019 & Spring 2020 [1 level below Eng 1A]
Increase # of English 1A sections @ Rancho campus. <ul style="list-style-type: none"> • 61+ sections (Fall 2017 = 55) • increase access • increase success rates 	Increase # of English 1A sections. <ul style="list-style-type: none"> • 105+ sections (Fall 2017 = 95) • placement = all 1As & high 475s • 3 units / 4+ essays / 3+ LSC hours • “menu” of essay prompts, lessons • list of suggested readers / books • more direct reading instruction 	Maintain or increase # of English 1A sections. <ul style="list-style-type: none"> • placement = 1A & high 475s • 3 units / 4+ essays / 3+ LSC hours • “menu” of essay prompts, lessons • list of suggested readers / books • more direct reading instruction
Increase # of English 475 sections @ Rancho campus. <ul style="list-style-type: none"> • 29 sections (Fall 2017 = 25) • slightly reduce access • slightly increase success rates 	Maintain # of English 475 sections. <ul style="list-style-type: none"> • 60+ sections (Fall 2017 = 54) • need to rename to Eng 400 ??? • placement = low 475s & most 575s • 4 units / 4+ essays / 5+ LSC hours • “menu” of essay prompts, lessons • list of suggested readers / books • more instruction on study skills 	Maintain # of English 475 sections (or replace it with a co-requisite course for English 1A or some kind of optional bonus class).
Decrease # of English 575 sections. <ul style="list-style-type: none"> • 12 sections (Fall 2017 = 24) 	No longer offer English 575.	
Maintain # of English 675 sections. <ul style="list-style-type: none"> • 3 sections 	Maintain # of English 675 sections. <ul style="list-style-type: none"> • 3 sections • placement = low 575s and all 675s 	English 675 could be replaced by college readiness course (DPS).

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Fall 2017	Spring 2018	Fall 2018 & Spring 2019	Fall 2019 & Spring 2020
Eng 1A	Eng 1A	Eng 1A	Eng 1A
Eng 475	Eng 475	Eng 475 (or Eng 400??)	Eng 475 (or Eng 400??)
Eng 575	Eng 575		
Eng 675	Eng 675	Eng 675	

Task	Who	Due Date
Adjust placements for Spring 2018 registration (HS GPA & multiple measures instead of Accuplacer)	Eng Dept / IR / Counseling / programming	November 1, 2017
Contact students who previously assessed into 575 or 475 but never enrolled (may have diff. placement)	Eng Dept / IR / Counseling / programming	November 1, 2017
Discuss & decide on changes for 2018-2019	Eng Dept	November 8, 2017
Inform adjuncts re. 2018-2019 changes	Eng Dept	November 15, 2017
Inform campus committees re. 2018-2019 changes (including possible total end to Accuplacer).	Curriculum / Faculty Senate / Counseling / CPC / ESM	November 15, 2017
Modify English 475 (more study skills, more English 575 content) – minor mod? Or rename to English 400?? Major mod??	Eng Dept / Curriculum	December 1, 2017
Modify English 1A (more direct reading instruction) minor mod?	Eng Dept / Curriculum	December 1, 2017
Adjust placements for 2018-2019 registration	Eng Dept / IR / Counseling / progr	January 2018
Investigate low-cost / zero-cost textbooks to be used 2018-2019	Eng Dept	January - March 2018
Inform current students about new placements for 2018-2019 (if applicable)	Eng Dept / A & R / Counseling	January - March 2018
Train all full-time & part-time English faculty on the changes for 2018-2019 (using equity \$\$)	Eng Dept / FSC	February - March 2018
Deactivate Eng 575	Eng Dept / Curriculum	March 2018
Examine success & retention rates from Spring 2018	Eng Dept / IR	August 2018